

Music

Grades: 2-4

Directions: Work at your own pace but make sure to try each of the 4 parts by this Friday. Have fun exploring!

PART 1: Listen!

A. Listen to the first 14 minutes of this “Brains On: Music” podcast.

<https://www.brainson.org/shows/2013/08/01/music>

B. Answer questions in complete sentences: (You can jump around to the times listed by using the yellow time bar along the bottom of the screen and play/pause with the big blue rectangle):

1. (0:00-3:00) What is the first step in beginning to play a new instrument?
2. (3:45-6:00, listen carefully at 4:40) What does it take to be a great rapper?
3. (6:05-7:20) What is an important factor to think about when forming a band?
4. (7:45-10:05) Describe in 1-2 sentences how sound travels.
5. (9:45) Can sound travel through jello? Yes or No.
6. (7:20-7:45 and 10:05-13:40)

What was the mystery sound? _____

Here is a picture of it.



2: Create!

A. Create your own instrument of the future! Choose option 1, 2 OR 3. *Hint: You can use the questions in B. to guide your creation)

1. Draw a picture on another piece of paper.
2. Make it on the computer using a graphics program that you are familiar with.
3. Build a model using items you have on hand.

B. Take a photo of it and type/write your answers to the questions below OR make a video of you playing it and answering the questions below.

What would you call it?

What is it made of?

How does it work?